

NAME _____

Summer Reading Project for New 1st Grade Students

Sail into First Grade

Your child has been working so hard throughout the school year. It's time to sail into summer and get ready for 1st grade. Children actually forget what they've learned throughout the school year during summer months. By continuing to practice and review skills, students will maintain their level of academics and even continue to grow! To help your child retain all the wonderful skills she or he has learned this year, students will complete this summer packet and return it to school. This is a grade!

Thank you,
Ms. Stacey Fogel

Please choose one of the following books to use for your Book Bag Book Report:

- Biscuit in Library by Alyssa Satin Capucilli
- Biscuit in the Garden by Alyssa Satin Capucilli
- Fred and Ted Go Camping by P.D. Eastman
- Pete the Cat: Pete at the Beach by James Dean
- Pete the Cat: Play Ball by James Dean
- Pete the Cat: Scuba Cat by James Dean
- The Thank You Book by Mo Willems
- Waiting is not Easy by Mo Willems
- Dragons Love Tacos by Adam Rubin
- A Bad Case of Stripes by David Shannon
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- Strictly No Elephants by Lisa Mantchev

Book Bag Report

1. Make sure you have a brown grocery bag.
2. On a plain, white paper, write the title, author, and illustrator's name. Draw and color your favorite scene from the story. Glue the white paper on the front of the grocery bag. Be as creative as you can!
3. On a plain, white paper, draw and color the characters from the story. Label each character with their name. Glue white paper on the back of the bag.
4. On one side of the bag, draw or glue stars to show how well you liked the book. 4 stars shows that you loved it and 1 star shows that you didn't really like it. On plain, white paper, write a sentence to tell why you did or didn't like the book. Glue the paper with your sentence under your stars.
5. Collect and/or create five or more items that relates to the story. The items should tell about the character or the events that took place in the story. Place the items in the bag and explain how each item relates to the story and what it represents.
6. Practice your book report talk at home with a grown-up. You will be sharing your book report with the class. You will need to show the class. You will need to show the bag to the class; tell what story you read, the pictures you drew; explain how many stars you gave the book and why; show the items from the inside of the bag and tell how they relate with the story.

The Night Before First Grade

- Students will answer the question: What are you most excited for in First Grade? on the attached writing paper. They will draw a picture to match their sentence and color the picture in.

The students will get a grade for Reading based on the Book Bag Report, a Writing and Handwriting grade based on their sentence they wrote about The Night Before First Grade, and a speaking grade based on their presentation of their book bag, This is what they will be graded on for each area:

Book Bag Report:

- All parts of the bag are completed and done correctly
- Has 5 or more items inside the bag
- Correct grammar, punctuation and spelling (inventive spelling is okay)
- Project is neat
- All work was done by First Grader

Oral Presentation of Book Bag Report:

- Spoke loudly and clearly
- Able to explain items in the bag
- Able to tell how many stars and why they liked or didn't like the story
- Good eye contact

Night Before First Grade:

- ◆ Illustration matches their sentence
- ◆ Sentences make sense
- ◆ Sentence starts with an uppercase letter
- ◆ Sentence ends with correct punctuation
- ◆ Handwriting is neat and I used finger spaces.

Handwriting:

- ◇ Letters are correct size
- ◇ Letters are formed properly
- ◇ Writing is neat
- ◇ Finger spaces between words
- ◇ Letters are facing the correct direction

Things your child should be able to do when entering 1st Grade:

- △ Tie shoes, zip/button jackets, use bathroom properly
 - △ Write all letter properly... always start at the top!
 - △ Write first and last name by memory
 - △ Recognize and write letter up to 30
 - △ Recognize all uppercase and lowercase letter
 - △ Know all letter sounds
 - △ Count to 100 by 1s, 5s, and 10s
 - △ Know your list of SNAP words fluently
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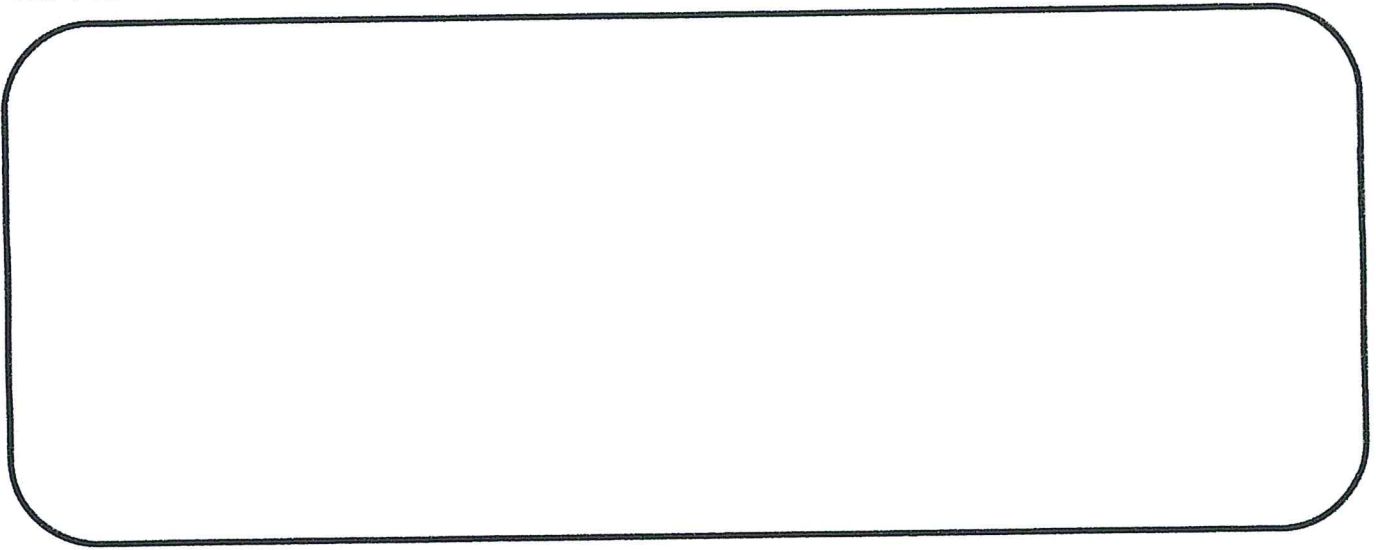
SNAP WORDS

a	he	that
all	here	the
am	I	there
an	if	they
and	in	this
are	like	to
as	little	up
at	live	want
ball	look	was
be	lots	we
big	me	went
can	my	what
come	no	where
do	of	who
down	on	will
for	one	with
get	or	you
go	play	yes
had	said	
has	see	
have	she	

The Night Before First Grade

Name:

Date:



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

<i>Writing Rubric</i>	F	A	M	E
My illustration matches my story.	1	2	3	4
My sentences make sense.	1	2	3	4
I started my sentences with capital letters.	1	2	3	4
I used correct punctuation.	1	2	3	4
My handwriting is neat and I used finger spaces.	1	2	3	4
OVERALL SCORE	/20			

