

Summer Assignments for New Fourth Graders

Biography Presentation Directions

1. Read a biography on at least a third grade reading level.
 - a. The biography may be about any person such as a president, athlete, inventor, etc.
 - b. Recommended books: "Who Was..."
2. Fill in the information on the next page during and after reading the biography.
3. Prepare an oral presentation on the person you read about using the information to collected. Example:
 - a. Sentence 1: Full name, date of birth, place of birth
 - b. Sentence 2-5: early life, accomplishments, personal information, interesting facts
 - c. Sentence 6: Death date or what they are doing now
4. Oral Presentation Guidelines:
 - a. Presentations will be scheduled in the first week of school when we return in September.
 - b. Use index cards to create notes to reference. **The presentation should not be memorized or read.** Your index card is an aid to help you remember.

Because of Winn Dixie

1. Read Because of Winn Dixie, which can be found on Amazon new or used. Students from past years also have copies that could be used.
2. Complete after reading comprehension questions in this packet. The questions are meant to be completed **as you finish each listed chapter**.
3. There will be a test on this book scheduled for the second week of school. Please turn in reading questions at this time.

Multiplication and Division Facts

It is **very important** that you continue to practice and master your multiplication and division tables. Fourth grade math builds off of knowing these facts! You can use flashcards, play card games, or play an online game.

Name: _____

Biography Report
4th Grade Summer Reading

Book title _____

Author _____

Biography of _____

Date/Place of birth _____

Date of death _____

List 2 facts about the **early life** of your famous person:

1. _____

2. _____

List 3 facts about why your person is famous/what their accomplishments are:

1. _____

2. _____

3. _____

List any additional facts below:

1. _____

2. _____

3. _____

List 4 adjectives that would describe your famous person.

1. _____
2. _____
3. _____
4. _____

If you could ask your famous person a question, what would you ask?

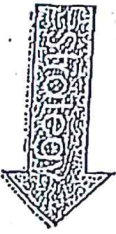
RUBRIC FOR ORAL PRESENTATION FOR SUMMER PROJECT

VOLUME				
4	3	2	1	
You were easy to hear.	You were heard most of the time.	You were hard to hear.	You were not heard.	
EYE CONTACT				
4	3	2	1	
You had really good eye contact.	Sometimes you made eye contact.	You hardly ever used eye contact.	You didn't use eye contact.	
FOCUS				
4	3	2	1	
I always knew what you meant.	Most of the time I knew what you meant.	Sometimes I didn't know what you meant.	I wasn't sure what you meant.	
INFORMATION				
4	3	2	1	
You followed the format of the biography's needed information.	Most of the time you followed the format of the biography's needed information.	Sometimes you followed the format of the biography's needed information.	You didn't follow the format of the biography's information.	
MEMORY AIDS				
4	3	2	1	
Used effectively and discreetly to aid in remembering	Used as an aid in remembering.	Used but nether discreet or an aid in remembering.	Not used or sentences were read.	
RESEARCH				
4	3	2	1	
Extra information is provided in most sections of the "Person".	Each section complete with a minimum of 2 pieces of information on the "Person".	Each section is complete, some with less than 2 pieces of information on the "Person".	Many pieces of information missing on the "Person".	

Total _____ Grade _____

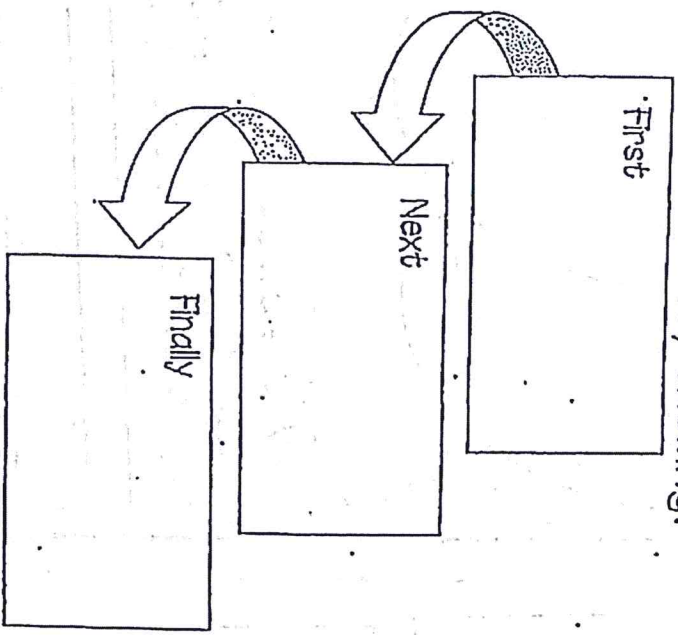
Title of Book _____

Complete after reading
Chapter 2



Sequencing

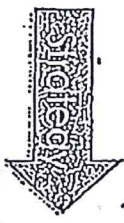
Focus: What are the 3 main events in this chapter that made the story exciting.



Recall: Why did Opal name the dog Winn-Dixie?

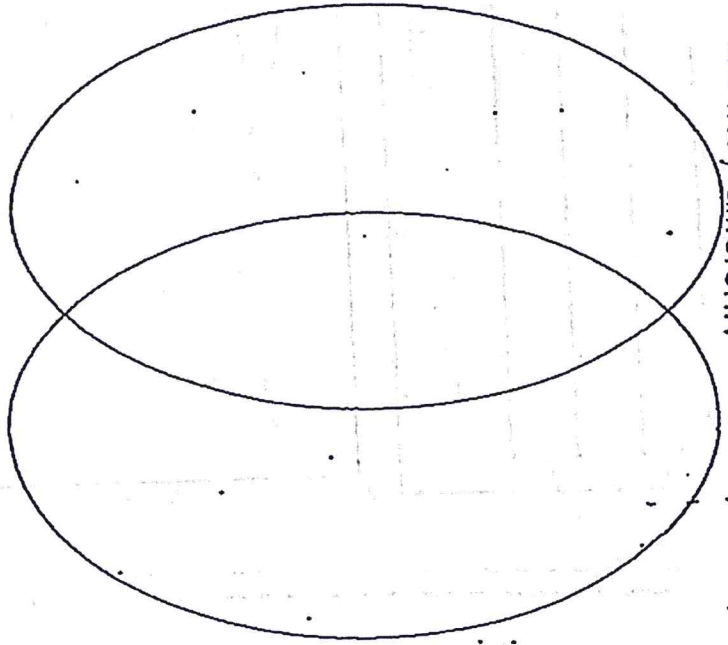
Respond:

Complete after reading
Chapter 3



Connecting

Focus: Describe Opal and Winn-Dixie. How are they similar? How are they different?



Recall: How old was Opal when her mother left?

Respond:



Complete after reading
Chapter



Infering

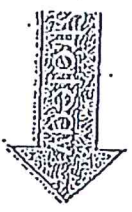
Focus: What is sympathy? Use a dictionary to help you find the part of speech and definition.

Part of Speech:

Definition:

Focus: Why do you think Opal can sympathize with Winn-Dixie?

Respond:

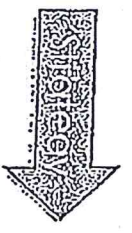
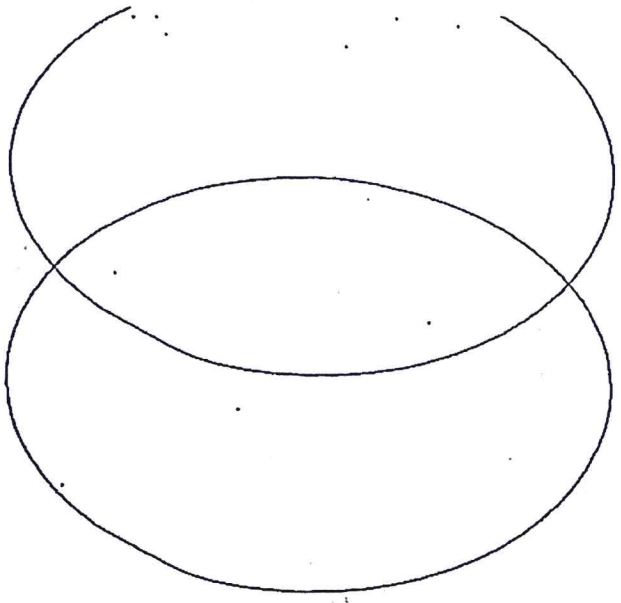


Connecting

Recall: What kind of animal did the librarian think Winn-Dixie was at first?

Respond:

Focus: Compare and contrast Winn-Dixie and the animal. How are they similar? How are they different?



Visualizing

Focus: Describe with words and pictures what you imagine the Dewberry boys look like.

Respond:



Questioning

Recall: What is Winn-Dixie's "pathological fear"?

Respond:

Focus: As you are reading, record questions you would ask characters from the story.

Character	Question

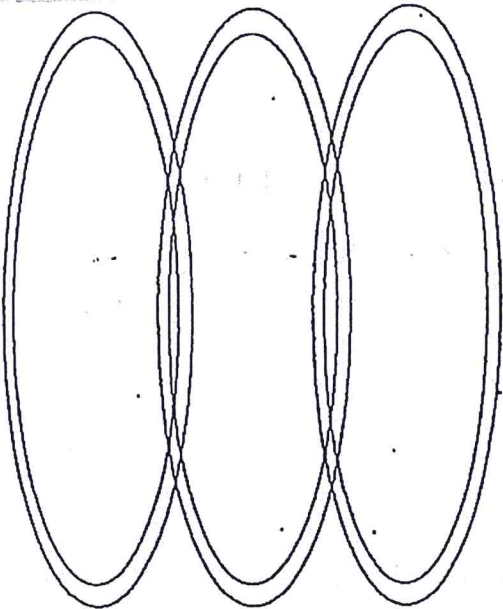
Chapters to read: 13 and 14



Sequencing

Focus: What was Opal's daily routine? Put the events in order.

Beginning



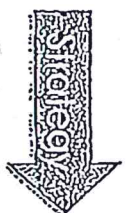
End

Recall: Why does Gloria Dump show Opal her tree?

Respond:

Handwriting lines for the response to the sequencing question.

Complete after reading
Chapters 15 to 17



Questioning

Focus: As you are reading, record questions that you have.

I wonder...

What if...

Why did...

Recall: Who was Litmus W. Block?

Respond:

Handwriting lines for the response to the questioning question.

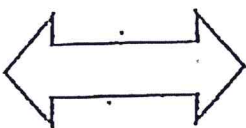
Complete after reading
Chapters 25 and 26



Evaluating

Focus: Using the scale below, describe where this book fits in comparison to the best book you've ever read. Provide reasoning for your choice.

The Best Book I've Read



The Worst Book I've Read

A large empty rectangular box for writing the evaluation response.

Respond:

Handwriting lines for the response to the evaluating question.