

Name _____

Summer Math for students entering 3rd grade

<p>Show your work.</p> $\begin{array}{r} 843 \\ -332 \\ \hline \end{array}$	<p>Mentally add 100.</p> <p>312, 412, _____, _____, 712, _____, 912,</p> <p>_____</p>	<p>Fill in the sign to make this sentence true. <, >, or =.</p> <p>416 \bigcirc 146</p>																														
$\begin{array}{r} 538 \\ +261 \\ \hline \end{array}$ $\begin{array}{r} 872 \\ -341 \\ \hline \end{array}$	<p>Count the following objects in the array. Then write an addition sentence below to solve.</p> <p>6 columns</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>_____ + _____ + _____ + _____ = _____</p>																									<p>Is 28 closer to 20 or 30? _____</p> <p>_____</p> <p>A number has 6 hundreds, 5 tens, 4 ones. What is the number?</p> <p>_____</p>						
$\begin{array}{r} 16 \\ 15 \\ 14 \\ +13 \\ \hline \end{array}$	<p>What number does the symbol stand for? Show the equation you used to solve for @</p> <p>$10 + @ = 35$</p> <p>@ = _____</p>	<p>In the grid below please mark with x's 4 rows and 5 columns. How many square units?</p> <p>_____ square units</p>																														
$\begin{array}{r} 436 \\ -225 \\ \hline \end{array}$	<p>If you have seven nickels, three dimes, and four pennies do you have more or less than one dollar?</p> <p>_____</p> <p>How much money do you have in all?</p>	<table border="1" style="width: 100%; height: 100%;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																														

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Use the Hands-On page to answer the following questions.

A 1. How many inches is Pencil A ? _____

A 2. How many centimeters is Pencil A? _____

A 3. Circle which unit of measure would have a greater number.

Centimeters or Inches

A 4. Explain your answer. _____

B 1. How many inches is Pencil H? _____

B 2. How many inches is Pencil J? _____

B 3. What is the difference between the length (in inches) between Pencil J and Pencil H? Write your equation below to show your answer.

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Circle the most important information in the word problem. Write a number sentence /equation to solve and show your work. Write your answer in complete sentences.

<p>The second-grade classes were collecting aluminum cans for recycling. Ms. Rita's class collected 25 cans, Mr. Walker's class collected 39 cans, and MS Stewart's class collected 35 cans. How many cans were collected?</p> <hr/> <hr/> <hr/>	<p>The cherry tree grew 16 centimeters one year and 11 centimeters the next year. How many centimeters did the cherry tree grow in two years?</p> <hr/> <hr/> <hr/>
<p>Hugo scores 352 points playing a game. Mora scores 95 points. How many points did they score combined?</p> <hr/> <hr/> <hr/> <hr/>	<p>After many days of Virtual Learning, second grade was given 105 Google Classroom assignments. 52 were Math assignments. The rest were Reading assignments. How many Reading assignments were there?</p> <hr/> <hr/> <hr/> <hr/>

Hands-On Pages

