

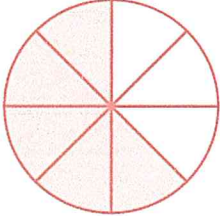



Name \_\_\_\_\_

Summer Math Students Entering 4<sup>th</sup> Grade

$\begin{array}{r} 867 \\ +249 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2703 \\ - 436 \\ \hline \end{array}$	$3 \times (2 \times 4) =$  $3 \times \underline{\quad} = \underline{\quad}$	$63 \div 7 = \underline{\quad}$
$\begin{array}{r} 800 \\ - 337 \\ \hline \end{array}$	$\begin{array}{r} 867 \\ +498 \\ \hline \end{array}$	$\begin{array}{r} 86 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 266 \\ \hline \end{array}$	$6 \times 6 = \underline{\quad}$
$8 \times \underline{\quad} = 64$	$9 \times \underline{\quad} = 36$	<p>Solve. Then write the division fact.</p> $7 \times 6 = \underline{\quad}$  _____	$(2 \times 2) \times 9 =$  $\underline{\quad} \times 9 = \underline{\quad}$	 <p>10 cm 10 cm 10 cm 10 cm 10 cm</p> <p>What is the perimeter? _____</p>
$\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$	$8 \times 7 = \underline{\quad}$	$\begin{array}{r} 14 \\ 26 \\ + 39 \\ \hline \end{array}$	$3 \times 7 = \underline{\quad}$	$\begin{array}{r} 1966 \\ - 339 \\ \hline \end{array}$

<p>Shade the figure to show <math>\frac{3}{4}</math></p> 	<p>Circle the number in the tens place.</p> <p>56,243</p>	<p>What is the answer called in addition?</p> <p>_____</p> <p>Choose from the words below</p> <p>Addend Product Quotient Sum Difference</p>	<p>What is the value of the underlined digit?</p> <p>4<u>5</u>,863</p> <p>50 500 5000</p>	<p>Write the following numbers from greatest to least.</p> <p>392, 151, 723, 511</p>
<p>Write 56 tens as a base-ten number</p> <p>_____</p>	<p>Round to the nearest hundred.</p> <p>765 → _____</p> <p>621 → _____</p>	<p>Which statement is true? Circle your answer.</p> <p>758 &gt; 785</p> <p>787 &gt; 778</p> <p>790 &gt; 970</p>	<p>What is the answer called in division?</p> <p>_____</p> <p>Choose from the words below</p> <p>Product Quotient Sum Difference</p>	<p>Complete the statement.</p> <p>_____ x _____ = _____</p> <p>Write the words below in the correct area factor, product, factor</p>
<p>What is the answer called in subtraction?</p> <p>_____</p> <p>Choose from the words below</p> <p>Factor Quotient Sum Difference</p>	<p>What is the fraction for this _____</p> 	<p>I have 8 hundreds, 6 tens, and 7 ones. What number am I?</p> <p>_____</p>	<p>Draw a rectangle and divide it into four equal parts. Shade <math>\frac{1}{4}</math> of it.</p>	<p>What time is it?</p>  <p>THO'S KENT</p> <p>_____</p>

Name \_\_\_\_\_

Underline important information for each word problem.

Show number sentence(s) or equation in box.

Answer the question in a complete sentence.

Mary bought a booklet of stamps. The stamps were arranged in 18 rows. Each row has 6 stamps. How many stamps are in the booklet when it is full?

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David had 31 shells in his collection. He gave 12 shells to his brother. Then David found 26 more shells. How many shells does David have now?

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Anne bikes 27 miles to and from school each week and Mary bikes 35, Erin and Nancy bike 78 miles each week. How many more miles do Erin and Nancy bike to school each week than Anne and Mary? Write two number sentences. Then, solve for  $x$ .

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Luke has 49 pages to read in his book. He has 7 days to finish it. How many pages must he read each day to finish the book if he reads the same amount each day?

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Name \_\_\_\_\_

Underline important information for each word problem.

Show number sentence(s) in box.

Answer the question in a complete sentence.

Donna has 50 striped socks and 10 spotted socks. Melanie has 5 checkered socks and 25 plain socks. How many socks do they have in all?

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Last year 317 people attended the high school graduation. That was 89 more than attended this year. How many people attended graduation this year?

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There are 150 markers in a box. Sue takes out some of the markers. There are 89 markers left. How many markers did Sue take out?

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Gina's swim team took part in 4 events. They won 9 ribbons in each event. How many ribbons did they win in all?

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